

**Faculty of Arts
University of Presov
PhD studies
Entrance examination framework requirements for the academic year
2025/2026**

Field of study: Teacher Training and Education Science

Study programme: Linguodidactics

Conditions of admission:

Admission to the doctoral study programme is subject to the following conditions:

Linguodidactics is the completion of a Master's degree in Teaching and Pedagogy Sciences (in language studies) or in a related field, as defined in the description of the field of study Teaching and Educational Sciences and successful completion of the entrance examination. The framework conditions for the admission procedure are determined by the Study Regulations of the PU in Prešov.

Form of admission:

During the entrance examination, applicants will present their intended dissertation project. The admission procedure takes place in the oral form and during the presentation, the applicant has to demonstrate the ability to analytical, critical and creative thinking in a field related to the proposed topic of the thesis. The admission procedure also includes a discussion on related issues of the field of study. Applicants take an entrance examination in the English language. Their expected level of English is min. B2 level.

The scope and extent of knowledge required:

During the admission procedure, the emphasis will be on knowledge in the following areas:

- foreign language teaching methodology (modern teaching methods, teacher's roles, teacher's beliefs and mindset, classroom management, teaching for the 21st century)
- language learning and language acquisition (how people learn, how people learn languages, language and communicative competence, learning strategies, metacognition, thinking skills, global skills, etc.)
- qualitative and quantitative research methodology.

The applicants will be asked to present their **research proposal** which will include:

- Justification of the choice;
- theoretical background of the issue;
- methodological background of the dissertation: research problem, type of research problem, methodological preference (quantitative or qualitative research), research questions/hypotheses, justification of the meaningfulness of the research, the outline of the research procedure;
- an overview of relevant bibliographic sources.